

ABSTRACT SUBMISSION FORM

Please complete this form for each speaker. All speakers must have a presentation title and abstract that is specific to his/her presentation, learning areas and learning outcomes.

ABSTRACT AND LEARNING OUTCOMES			
Speaker Name:		Credential:	
Workplace/Organization:			
Address::			
City, State & Zip:		Country:	
Phone:		Fax:	
Email:			
Presentation Title:			
Abstract			
Learning Objectives			
Gap addressed			

A) Abstract – Abstract of at least 2 sentences that explains/describes the presentation to be given. It must be objective, free from bias and promotion, and not include the names of commercial entities, products or services. Using generic names of drugs and devices is acceptable.

B) Learning Outcomes – There must be one measurable learning outcome. This objective must have only one action verb. APHA provides a list of acceptable action verbs. Begin each sentence with one of these objective verbs (**Define, List, Describe, Discuss, Explain, Identify, Demonstrate, Differentiate, Compare, Design, Formulate, Evaluate, Assess, Name, Analyze**). Do not use the terms learn or understand—they are not measureable. Learning outcomes must be written from the learner’s perspective. What will the learner be able to do after hearing your presentation? Define what? Describe what? List what?

C) Learning Areas/Gaps in knowledge, skill or practice. All continuing education learning content must be of sound science, evidence-based practice and serve to maintain, develop or increase the knowledge, skills and competence of the health professional. Learning content should be evidence-based if available. What gap(s) does your presentation address?

Gaps below are based on core public health competencies for public health professionals, nursing, medicine, and health education. Choose from the list below (source: NBPHE, ANCC, ACCME and NCHEC)

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| <ul style="list-style-type: none"> <input type="checkbox"/> Basic medical science applied in public health <input type="checkbox"/> Biostatistics, economics <input type="checkbox"/> Chronic disease management and prevention <input type="checkbox"/> Clinical medicine applied in public health <input type="checkbox"/> Communication and informatics <input type="checkbox"/> Conduct evaluation related to programs, research, and other areas of practice <input type="checkbox"/> Diversity and culture <input type="checkbox"/> Environmental health sciences <input type="checkbox"/> Epidemiology <input type="checkbox"/> Ethics, professional and legal requirements <input type="checkbox"/> Implementation of health education strategies, interventions and programs <input type="checkbox"/> Occupational health and safety <input type="checkbox"/> Other professions or practice related to public health <input type="checkbox"/> Planning of health education strategies, interventions, and programs <input type="checkbox"/> Program planning <input type="checkbox"/> Protection of the public in relation to communicable diseases including prevention or control | <ul style="list-style-type: none"> <input type="checkbox"/> Provision of health care to the public <input type="checkbox"/> Public health administration or related administration <input type="checkbox"/> Public health biology <input type="checkbox"/> Public health or related education <input type="checkbox"/> Public health or related laws, regulations, standards, or guidelines <input type="checkbox"/> Public health or related nursing <input type="checkbox"/> Public health or related organizational policy, standards, or other guidelines <input type="checkbox"/> Public health or related public policy <input type="checkbox"/> Public health or related research <input type="checkbox"/> Social and behavioral sciences <input type="checkbox"/> Systems thinking models (conceptual and theoretical models), applications related to public health <input type="checkbox"/> Other (explain) _____ |
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In an effort to assist the Executive Board as they monitor the Association's mission to create the healthiest nation in one generation, we ask that you note which of the following leading health indicators your proposed abstract addresses. (Please choose a maximum of three).

- Access to Care
- Access to community-based resources (e.g., support of community living, opportunities for recreational and leisure-time activities)
- Access to economic opportunities
- Access to educational opportunities
- Access to job opportunities
- Access to resources for daily needs (e.g., safe housing, local food markets)
- Educational Achievement (e.g., quality of education)
- Equality
- Equity
- Gender equality
- Housing (e.g., residential segregation, quality of housing)
- Human Rights
- Justice (e.g., criminal and civil systems, environmental and voting)
- Place matters/geographic location (e.g. Exposure to crime, violence, social disorder, zip code counts, infrastructure (physical), broadband)
- Public Safety
- Social determinants of health
- Social norms and attitudes (e.g. discrimination, racism, and distrust of government)
- Social support (e.g. family, friends, community connectivity)
- Socioeconomic conditions (e.g., Exposure to concentrated poverty and the stressful conditions that accompany it)
- Transportation options