



Georgia Public Health Association 91<sup>st</sup> Annual Meeting & Conference  
Jekyll Island Convention Center  
May 6-8, 2020

## Call for Abstracts

**Submission Deadline: December 6, 2019 at 5PM**

The Georgia Public Health Association 2020 conference planning committee welcomes your abstracts for oral presentations and scientific posters. An abstract submission is required regardless of the presentation format or learning method. The submission period is **November 12, 2019- December 6, 2019**. All submissions must be emailed in Word format to [abstracts@gapha.org](mailto:abstracts@gapha.org). **PDF submissions will be declined.**

- Use the following protocol to name the abstract:

abstract part 1\_<presenter's first initial.last name>\_<first two words of title>

abstract part 2\_<presenter's first initial.last name>\_<first two words of title>

Example: abstract part 1\_j.doe\_the study

abstract part 2\_j.doe\_the study

- Use the following protocol to name the presenter's conflict of interest:

coi\_<presenter's first initial.last name>\_<First two words of title>

Example: coi\_j.doe\_the study

## Abstracts

**SUBMISSIONS WILL ONLY BE ACCEPTED IN WORD FORMAT.** You will receive notification of the status of your abstract **no later than January 17, 2020**. Should your abstract be accepted for presentation at the conference, you will receive additional directions at that time. Questions may be directed to Tony Clark, [tony@gapha.org](mailto:tony@gapha.org).

All abstract authors must be listed in the author section. However, Presenter Bio Data/COI Forms must be completed **ONLY by on-site presenters, including poster presenters**. The number of on-site presenters is limited to one for 30-minute workshops and posters, and two presenters for 60-minute workshops. There is no limit on the number of co-authors who may be listed for either format.

## Theme

The conference theme includes, but is not limited to:

- Inform
- Prevent
- Protect
- Promote

## Logistics

- Acceptance notifications will be made by January 17, 2020.
- Presenting author must confirm acceptance to present by return e-mail.
- If author is not an active GPHA member, the author is expected to renew or join GPHA upon confirmation.
- Authors are encouraged to apply now for any approvals needed for conference attendance.
- Presenters are expected to register for the meeting for a minimum of the day of their presentation.
- Presenting authors are responsible for registration, travel, and hotel costs.
- Presenting authors are responsible to submit their presentation electronically pre-conference. Instructions will be included in the acceptance notification.
- Abstracts and slide presentations will be compiled and made available to participants.
- Any presenter who is unable to attend should notify Tony Clark, [tony@gapha.org](mailto:tony@gapha.org).

## Review of Submissions

Your abstract submission will be evaluated by a panel of public health professionals on the following criteria:

- **Importance to multiple sectors/disciplines/areas or public health issues:**
  - Does the abstract present information about an important public health issue or evidence of an emerging public health issue?
  - Will the presentation contribute to improving public health practice?
  - Is the topic compelling?
  - Does the abstract address one or more of the 10 Essential Public Health Services?
- **Originality of the work/Innovation:**
  - Does the abstract add new information (research/program/policy) to the field?
  - Does the abstract describe a new approach, or new application to the topic? Or, does the abstract cover a new topic in the field?
  - Does the abstract present a fresh perspective on existing knowledge?
- **Defined objectives/Purpose of the work:**
  - Is the purpose of the study, policy, or program clearly described?
  - Are the presentation objectives appropriate and feasible in the time permitted?

- **Methodology:**
  - Research Abstract:
    - Is the approach and/or methodology described?
    - Is the methodological framework consistent with the study questions of concern?
    - Is the study design sound?
    - Are the methods appropriate?
    - Does the abstract provide any supporting data?
  - Practice/Policy/Program Abstract:
    - Is the underlying philosophy or conceptual model sound?
    - Is the program or policy consistent with the practical questions of concern?
    - Are new scientifically grounded issues raised for debate?
  
- **Conclusions/Recommendations:**
  - Are the findings and conclusion presented?
  - Are they understandable and consistent with the objectives, design and findings of the study?
  - Are the results presented measurable?
  - Does the abstract offer scope for debate or discussion?
  - For practice workshops, are the teaching objectives likely to provide useful recommendations to practitioners?

Please ensure that your abstract addresses not only the data you have collected or your own program's experience, but also lessons learned that will be useful to other programs or communities in Georgia rather than global research and findings.

## Submission Instructions

All abstracts must be emailed in **Word format** with the primary presenter's first initial and last name in the subject line to [abstracts@gapha.org](mailto:abstracts@gapha.org). Example: j.doe\_the study. The mailbox will be open from November 12 until 5pm December 6, 2019.

## Submission Options

- **Poster**
- **Student Poster** (primary author must be currently enrolled student)
- **Section Speaker** (60 min including 10 min Q&A)
- **Keynote Speaker** (60 min including 10 min Q&A)
- **Live Workshop – 30 minutes** (including 5 minutes Q&A, one presenter maximum)
  - 30-minute workshops will be paired in an hour-long time slot with another presentation addressing a similar or related topic.*
- **Live Workshop – 60 minutes** (including 10 minutes Q&A, two presenters maximum)
- **Live Panel Workshop – 60 minutes**

# Abstract Submission Form

**Title of Session/Abstract:**

**Learning Method:**

- **Poster**
- **Student Poster** (primary author and presenter must be currently enrolled student)
- **Section Speaker** (60 minutes including 10 minutes Q&A)
- **Keynote Speaker** (60 minutes including 10 minutes Q&A)
- **Live Workshop** (30 minutes, including 5 minutes Q&A, one presenter maximum)  
*30-minute workshops will be paired in an hour-long time slot with another presentation addressing a similar or related topic.*
- **Live Workshop** (60 minutes, including 10 minutes Q&A, two presenters maximum, each presenter must have a different title and a different objective)
- **Live Panel Workshop** (60 minutes)

**Presenter(s) Information:**

- Each presenter must have one measurable learning objective.
- Each presenter must complete a Conflict of Interest Bio Data/COI Form.

**Additional Non-Presenting Co-Author(s) Information:**

- Name and Degree/Credentials

**Abstract:**

- The abstract narrative for all poster and workshop submissions must be no more than 300 words,
- One learning objective per presenter
- Identify the gap addressed
  - Knowledge
  - Skills
  - Practice – *Include background, theoretical basis, objectives, interventions, evaluation measures*
  - Other
    - Policy – *Include statement of the issue and policy resolution*
    - Research – *Include background, theoretical framework, hypotheses/research questions, methods, results, conclusion and implications for practice*
    - Specify

**jGPHA Publication:**

- Abstracts adhering to the Journal of the Georgia Public Health Association guidelines may be published
- The abstract narrative shall be 300 words or less and include the headings:
  - Background
  - Methods
  - Results or anticipated results
  - Conclusions
  - Key words (up to 7)
- Section, plenary, Board of Health and dedicated track abstracts are non-competitive, peer-reviewed.

### Gaps in Public Health Competencies:

- Gaps are based on core public health competencies for public health professionals, nursing, medicine, and health education.
- Choose from the list below (source: NBPHE, ANCC, ACCME, and NCHEC)
  - Basic medical science applied in public health
  - Biostatistics, economics
  - Chronic disease management and prevention
  - Clinical medicine applied in public health
  - Communication and informatics
  - Conduct evaluation related to programs, research, and other areas of practice
  - Diversity and culture
  - Environmental health sciences
  - Epidemiology
  - Ethics, professional and legal requirements
  - Implementation of health education strategies, interventions and programs
  - Occupational health and safety
  - Other professions or practice related to public health
  - Planning of health education strategies, interventions, and programs
  - Program planning
  - Protection of the public, related to communicable diseases including prevention or control
  - Provision of health care to the public
  - Public health administration or related administration
  - Public health biology
  - Public health or related education
  - Public health or related laws, regulations, standards, or guidelines
  - Public health or related nursing
  - Public health or related organizational policy, standards, or other guidelines
  - Public health or related public policy
  - Public health or related research
  - Social and behavioral sciences
  - Systems thinking models (conceptual and theoretical models), applications related to public health
  - Other (explain) \_\_\_\_\_

### Section Interest:

- Indicate GPHA section(s) that would find this abstract of particular interest (choose **ALL** that are relevant).
  - Academic
  - Accreditation
  - Administration
  - Behavioral Health
  - Boards of Health
  - Environmental Health
  - Epidemiology
  - Health Education & Promotion
  - Health Info & Info Technology
  - Laboratory
  - Maternal & Child Health
  - Medical/Dental
  - Nursing
  - Nutrition
  - Primary Health Care & Rural Health
  - Safety & Health Preparedness